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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** |
| **Lesson/Topic** | **Learning Target*****Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling***What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* | **Formative Assessment /Exit Slip***How will students demonstrate their* ***daily*** *learning? How will you know if they understand concepts or can apply skills? Please provide links.* | **Due Date** |
| **Synchronous/Live Instruction**  | **Asynchronous Playlist**  |
| **Lesson 1** **9/14/20** | Students will continue to learn to describe how Archaeologists and Historians Study the Past. | 1. Do Now: What do Archaeologist do to study the past?
2. Warm Up Activity
3. Direct Instruction Discuss the differences between Archaeologist vs historians and Primary Sources Vs Secondary Sources.

  | 1. Recording Session
2. Complete Activities in Near-pod presentation on Archaeology and Historians.
 | Participation in class discussionScore on Near-Pod activities. |  |
| **Lesson 2****9/15/20** | Students will describe How Hunter Gathers were the first humans communities. | 1. Do Now: what do Historians study the past?
2. Warm Up Activity
3. Direct Instruction: Watch and analyze presentation on Hunter and Gathers
 | 1. Recording Session
2. Completing activities on Hunter Gathers presentation.
3. Complete quiz on archaeologist and Historians

[Archaeologist and Historians Quiz](file:///C%3A%5CUsers%5Cetrice3433%5CDesktop%5Cpic%2020-21%5CArchaeologist%20and%20Historians%20Study%20the%20Past%20Quiz.docx) | Scores on quiz  |  |
| **Lesson 3 9/16/20**  | Students will describe How the beginnings of Agriculture started humans along the path to civilization | 1. Do Now: Describe the remaining three themes of geography
2. Warm Up Activity
3. Direct Instruction: View and discuss the Power Point presentation on the beginnings of Agriculture
 | 1. Recording Session

Complete Activities in presentation on the beginnings of Agriculture  | Scores three themes quiz |  |
| **Lesson 4****9/17/20** | Students will describe How Farming developed in river valleys in Africa. | 1. Do Now: How do you feel about online learning and do feel it’s necessary?
2. Warm Up Activity
3. Direct Instruction Discuss presentation on the development of the farming in river valleys in Africa presentation
 | 1. Recording Session
2. Complete Activities in presentation on river valley farming in Africa.
 | Participation in class discussion |  |
| **Lesson 5 9/18/20** | Students will describe How Farming developed in river valleys in Asia. | 1. Do Now: what do Historians study the past?
2. Warm Up Activity
3. Direct Instruction Discuss presentation on the development of the farming in river valleys in Asia presentation
 | 1. Recording Session

Complete Activities in presentation on river valley farming in Asia. | Scores on quiz |  |

I have never learned so many different ways of using technology; trying to get things to operate properly.